



## Curriculum Summary Reception - Michaelmas 2023

Please find an overview of the key skills and content which Reception will be covering in the 1st half of the Michaelmas term. Please note that at times we may deepen the exploration of a topic, or realise the need for consolidation of certain skills which may mean that not all of the below gets covered.

<b>Reception Learning</b>	<p>Welcome to Blackbirds Class! We are so excited to begin a new school year and begin the wonderful learning journey of life in Reception. The children will have the opportunity to explore the classroom and will be encouraged to use all aspects of what is on offer with intent and purpose.</p> <p>In this first term we will also be focussing on establishing classroom routines and growing independence e.g. using their pegs, toileting independently, dressing themselves.</p> <p><u>Innovate</u></p> <ul style="list-style-type: none"><li>● Our first topic this term is 'All About Me'. We will be using our observational skills to draw one another as well as our own self portraits. We will discuss our similarities and differences.</li><li>● We will then dive into our 'Under the Sea' topic, which will explore the wonders of the coral reef, animals that live in the sea, as well as the vessels used in sea exploration.</li><li>● As with all areas of our learning, our topics will follow the children's questions and interests.</li></ul> <p><u>RWI</u></p> <ul style="list-style-type: none"><li>● We will formally start our Read, Write, Inc journey, learning a new sound each day, and begin to recognise words that begin with that particular sound as well as having a practice at writing it in our new Read, Write Inc writing books. We will be working on segmenting the sounds of simple cvc words, hearing the first, middle and final sound of each word to help with our recognition and frequency.</li></ul> <p><u>Maths</u></p> <ul style="list-style-type: none"><li>● In Maths we will investigate sorting objects according to different categories. We will compare size and quantity, as well as explore mass and capacity. We will move on to recognising and creating simple patterns.</li><li>● We will also start to delve into the properties of number - what is '3'? How many different ways can we make 3? What is one more than 3?</li><li>● Using our investigative skills, we will explore, discover and question different challenges that will be set inside and outside the classroom using natural objects, different media, and authentic objects.</li></ul> <p>Some fun things to try at home:</p> <p><u>English</u></p> <ul style="list-style-type: none"><li>● Read to your children. One of the best and often overlooked phonics activities is simply reading with your child. Children pick up a lot just by listening to a parent or caregiver read, paying attention to your pronunciation, your tone and even the cadence of reading and</li></ul>
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	<p>the emphasis you place on particular words. After all, the main goal for any phonics activity is to get your child to read real books, so it's important to stress that books are a fun and enjoyable activity for them to participate in. Information books, funny books, big books, small books. When reading story books ask the children questions - can you think of an alternative ending to the story? How is that person feeling? Can they spot any sounds they know? How many of those sounds can they see on one page?</p> <ul style="list-style-type: none"><li>● Have fun singing songs together. In the car, or when out walking. Can you make up your own song?</li><li>● Play games of i-Spy - use the letter sound rather than the letter name.</li><li>● Have fun with rhyme - try making up some silly words that sound the same. See how long you can keep a rhyming string going.</li></ul> <p><u>Maths</u></p> <ul style="list-style-type: none"><li>● Have fun laying the table for a meal. How many plates do you need? How many cups? How many forks? How many spoons? If there was one more person joining you, how many would there be altogether? Or if you are putting out a plate of biscuits for each member of the family, how many do you have altogether? If mummy and daddy eat one how many biscuits will you have left?</li><li>● How many different shapes can you see around your house? What different shapes can you see in your bedroom?</li><li>● Driving to school in the morning, how many shapes can you spot - maybe the shapes of windows, or signposts, on cars?</li><li>● Sing number songs such as 'Ten Green Bottles', 'There Were Ten in the Bed', 'Five Little Ducks'.</li></ul>
<b>French</b>	<ul style="list-style-type: none"><li>● Learning with simple rhymes, stories, games and songs, the topics this term will include: Greetings, numbers 1-10, colours.</li></ul>
<b>Music</b>	<ul style="list-style-type: none"><li>● This term we will be focusing on pulse and rhythm using both body percussion and a variety of classroom instruments. We will start to use some musical terms to describe pieces that we listen to and will sing a variety of songs</li></ul>
<b>PE</b>	<ul style="list-style-type: none"><li>● 'Play and Explore' - learning to move, interact, share, take turns and compete - through skills and games taught with a focus on play, rather than structure</li></ul>